Berkeley offers transfer students—from all socioeconomic, cultural and geographic backgrounds—the opportunity to achieve their highest potential. Studies prove that community college students who enter UC as juniors perform just as well academically as students who entered UC as freshmen. About 73% of community college transfers graduate from Berkeley within two years of matriculation; this compares favorably with the 71% four-year graduation rate for students entering as freshmen. The following information will guide you through the admission process.

→ Admission is a two-step process: ADMISSION and SELECTION.

ADMISSION (SATISFYING COLLEGE AND MAJOR REQUIREMENTS)

Transfer students must meet UC admissions requirements, detailed online at: universityofcalifornia.edu/admissions

In addition, applicants to the Berkeley campus must complete other requirements: major preparation and general education/breadth courses as dictated by the college for which they apply.

SELECTION

Because more transfer students apply to our campus than we can admit, Berkeley's selection criteria exceed the UC admissions requirements. We admit applicants primarily on the basis of academic performance and preparation, as assessed by a review of:

- GPA: For most majors, a minimum 3.0 GPA is required (GPA is recalculated and based upon grades in UC-transferable courses taken by the end of the fall term prior to admission.)
- Completion of lower division prerequisite courses for the intended major and/or college breadth requirements
- Grade trends

We also consider:

- Demonstrated interest in the major, an important consideration for all applicants
- Personal qualities such as leadership or motivation
- Extracurricular accomplishments
- Employment
- Potential contribution to the intellectual and cultural vitality of the campus

We review all information, both academic and non-academic/personal, in the context of each student’s individual circumstances. To be competitive, students should present an academic profile with strong grades that includes preparation for their intended major/college.

Junior transfer admission is limited to students who will have completed a minimum of 60 UC-transferable semester units by the end of spring term prior to fall admission and have a competitive GPA.

- Students who have attended or currently attend a four-year university must be aware that most programs will not offer admission to students with excess units. If all coursework was completed at a two-year college, this excess unit policy does not apply.
- Transcripts from four-year universities can be reviewed by the Admissions office. Contact: 510-642-3175. In-person appointments only.

Plan to:

- Obtain information on all requirements on ASSIST at assist.org. ASSIST lists Berkeley requirements and the California community college courses approved as satisfying those

requirements. If you are applying from a school other than a California community college, select UC Berkeley and then any community college from the pull-down menu on ASSIST. You will then have access to Berkeley requirements; take comparable courses at your school.

By the end of the spring term prior to fall admission you must:

- Complete 60 transferable semester units
- Complete courses for the major
- Complete general education requirements

Find out how to be a Golden Bear. Sign up: pictureyourself.berkeley.edu
Important Application Dates to Remember

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early October (usually Oct. 1 or 2)</td>
<td>Online application available</td>
</tr>
<tr>
<td>November 1–30</td>
<td>Application filing period</td>
</tr>
<tr>
<td>November 30</td>
<td>Application deadline (no exceptions)</td>
</tr>
<tr>
<td>Early to mid-January</td>
<td>Email notification of application received from UC Berkeley</td>
</tr>
<tr>
<td>January 31</td>
<td>Priority deadline for UC application update</td>
</tr>
<tr>
<td>End of March</td>
<td>Freshman admission decisions posted</td>
</tr>
<tr>
<td>End of April</td>
<td>Transfer admission decisions posted</td>
</tr>
</tbody>
</table>

APPLYING TO BERKELEY

Apply online at the University of California website:
universityofcalifornia.edu/apply

(You may also find a link to the UC application on the Berkeley Admissions website.)

- The application is available in early October.
- The filing period is November 1–30.
- We accept applications for the fall semester only.
- Throughout the UC online application, you will see areas designated as “Additional Comments.” The Additional Comments sections allow you to enrich or augment information regarding your academic record and other elements of your application. The Personal Statement section contains an Additional Comments box. Please see the section under the Personal Statement in this brochure for more information.

ACADEMIC PROGRAM INFORMATION

The requirements for admission as a transfer student vary by college. Requirements for all majors are available on assist.org or in the general catalog: catalog.berkeley.edu. You should also visit the college specific websites for complete information.

COLLEGE OF CHEMISTRY

B.S. DEGREE

- Completion of additional major prerequisites (math, physics, chemistry) is encouraged.

For complete information visit: chemistry.berkeley.edu

COLLEGE OF ENGINEERING

B.S. DEGREE

- Requires strong preparation in math and physical sciences.
- Applicants must have a minimum 3.0 GPA and have completed the equivalent of all required core UC Berkeley preparation courses (see assist.org) to be eligible for admission.
- If a series of courses is required, all courses in the series must be completed to receive credit. No partial credit is given.
- The Intersegmental General Education Transfer Curriculum (IGETC) offered at California community colleges is not accepted as completion of breadth.

For complete information visit: cee.berkeley.edu

COLLEGE OF ENVIRONMENTAL DESIGN

B.A. DEGREE

- Required freshman/sophomore core courses must be completed before admission.
- Completion of IGETC from a California community college will meet breadth requirements as of fall 2012.

For complete information visit: ced.berkeley.edu

COLLEGE OF NATURAL RESOURCES

B.S. DEGREE

- Selection is based upon completion of appropriate major preparation.

For complete information visit: cnr.berkeley.edu

HAAS SCHOOL OF BUSINESS

B.S. DEGREE

- Complete all prerequisite courses with a letter grade of C- or higher, no more than 5 years before starting the business major.
- All Haas Business School applicants are required to submit an additional writing sample and resume with the Application Update Form in January.

For complete information visit: haas.berkeley.edu/undergrad

COLLEGE OF LETTERS AND SCIENCE

B.A. DEGREE

Applicants must have a minimum 3.0 UC-transferable GPA by the end of the fall term when the application is submitted. General Education requirements must be completed by the end of the spring term immediately preceding enrollment by completing one of the following:

- The entire IGETC pattern of courses, available only to students transferring directly from a California community college. Consult your community college for details.
- College of Letters and Science requirements: Reading and Composition, Quantitative Reasoning, and Foreign Language (see assist.org)
- University of California Reciprocity Agreement (available to transfers from another UC campus)

Other information to know:

- Students are admitted to the college, not the major. Once enrolled at Berkeley, students are able to declare a major.

For complete information visit: ls.berkeley.edu

Join the admissions conversation.


Facebook.com/UCBerkeleyAdmissions
Twitter.com/CalAdmissions
Pinterest.com/CalAdmissions
Blog.admissions.berkeley.edu
To find equivalent courses at your community college for R&C, QR, and FL:

- Go to: www.assist.org
- Select: your institution
- Select: University of California, Berkeley
- Click on: general education/breadth (3rd red button)

# HOW TO SATISFY THE LETTERS AND SCIENCE REQUIREMENTS

Complete details on how to satisfy the following L&S requirements are listed on this web page: http://ls-advise.berkeley.edu/requirements/intro.html

- Reading and Composition (R&C)
- Quantitative Reasoning (QR)
- Foreign Language (FL)
- At a private California university, or any out-of-state college, you must submit the R&C questionnaire. This questionnaire is located at the College of Letters and Science website: http://ls-advise.berkeley.edu/fp/29RCQuest.pdf
  You may submit the questionnaire at any time; see the L&S web page for details.

# SATISFYING THE LETTERS AND SCIENCE REQUIREMENTS WITH TESTS

## Reading and Composition

Students may satisfy the FULL R&C requirement with one of the following scores or grades:

- AP English Literature and Composition 5
- IB HL English Language A1 or A2 5, 6 or 7
- GCE A-Level English Exam Grade of A, B, or C

Students may satisfy the FIRST HALF of the requirement with one of the following scores:

- AP English Literature and Composition 4
- AP English Language and Composition 4 or 5

## Quantitative Reasoning

Students may satisfy this requirement with one of the following minimum scores:

<table>
<thead>
<tr>
<th>Test Description</th>
<th>Minimum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Reasoning Test</td>
<td>600</td>
</tr>
<tr>
<td>SAT Subject Test, Math Level II</td>
<td>600</td>
</tr>
<tr>
<td>ACT</td>
<td>28 on Math</td>
</tr>
<tr>
<td>AP Calculus AB or BC</td>
<td>3, 4, or 5</td>
</tr>
<tr>
<td>AP Computer Science AB</td>
<td>3, 4, or 5</td>
</tr>
<tr>
<td>AP Statistics</td>
<td>3, 4, or 5</td>
</tr>
<tr>
<td>IB HL Math or Computer Science</td>
<td>5, 6 or 7</td>
</tr>
<tr>
<td>GCE A-Level Mathematics Exam</td>
<td>Grade of A, B, or C</td>
</tr>
</tbody>
</table>

## Foreign Language

Students may satisfy this requirement with one of the following minimum scores:

<table>
<thead>
<tr>
<th>Test Description</th>
<th>Minimum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Subject Test, Foreign Language</td>
<td>550</td>
</tr>
<tr>
<td>Test date before May 1995: 550</td>
<td>520</td>
</tr>
<tr>
<td>ACT</td>
<td>28 on Math</td>
</tr>
<tr>
<td>AP in a foreign language</td>
<td>3, 4, or 5</td>
</tr>
<tr>
<td>IB HL in a Second Language (Other than English)</td>
<td>5, 6, or 7</td>
</tr>
<tr>
<td>GCE A or O Level Foreign Language Exam</td>
<td>Grade of A, B, or C</td>
</tr>
</tbody>
</table>

# THE PERSONAL STATEMENT FOR TRANSFER STUDENTS

You are asked to provide a response to two prompts, both of which you must answer, using a maximum of 1,000 words total. You may allocate the word count as you wish. If you choose to respond to one prompt at greater length, we suggest your shorter answer be no less than 250 words.

## Why is the personal statement so important?

The personal statement:

- enriches and completes your application;
- provides supplemental information that allows admissions staff to discover and evaluate distinctions among applicants whose academic records are often very similar;
- may be used by the Scholarships Office in consideration for an award.

## What does Berkeley look for in the personal statement?

Berkeley seeks information about:

- demonstrated interest in the major (NOTE: Except for applicants to College of Letters and Science, which are reviewed for demonstrated interest in the major by Admissions staff, personal statements are reviewed by each College’s staff.)
- choices you’ve made and what you’ve gained as a result of those choices
- exceptional personal or academic recognition
- intellectual curiosity
- unusual talent or ability
- leadership, service to others
- participation in an outreach program or internship
- your ability to think analytically and write critically
### Personal Statement Topics

**For Transfer Applicants**

*These are the prompts you will be asked to answer:*

**PROMPT #1**

What is your intended major? Discuss how your interest in the subject developed and describe any experience you have had in the field—such as volunteer work, internships and employment, participation in student organizations and activities—and what you have gained from your involvement.

**PROMPT #2**

Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?

---

**Also, please let us know if you:**

- have experienced special circumstances that may have affected your studies
- have contended with a serious illness or disability, or
- are the first in your family to attend a college or university.

*Tell us how you achieved academic success in spite of these or any other obstacles.*

**What should I discuss as a transfer applicant?**

- Read the instructions and address the two prompts. Allow time for reflection, preparation, and revisions. In general, focus on relatively recent activities and experiences.
- Tell us who you are, what you do, and why you made those choices. After we have read your statement we will ask, “What do we know about this individual?” If we have learned little about you, your personal statement has not been successful.
- Place all achievements, both academic and non academic, in the context of the opportunities you have had, any unusual conditions or hardships you have faced, and the ways in which you have responded to them.
- Include interest in your intended major, explain the way in which your academic interests developed, and describe any related work or volunteer experience.
- Explain your reason for transferring if you are applying from a four-year institution or a community college outside of California. For example, you may substantiate your choice of a particular major or your interest in studying with certain faculty on our campus.
- Include information about your family or work responsibilities.
- Discuss any gaps in your education, particularly if you believe your earlier academic work does not accurately reflect your abilities.
- Discuss the benefits you would gain from EOP, if you wish to be considered for that program. Tell us about your determination to succeed academically, even though you may have lacked the kind of support usually available to second or third generation college-bound students.
- Keep in mind that different colleges and universities may be looking for different kinds of information. If you are applying to a number of private and public institutions, using the same personal statement/admission essay(s) for all of them may not be advisable.
- Proof, edit, and share your statement with others. Consult a friend, teacher, or counselor for comments. Your personal statement should reflect your own thoughts. Ask advice of whomever you like, but do not use anyone’s published words but your own. This includes “Internet” essays.
- **Do I have a better chance of being admitted if I write about unusual circumstances or hardship?**

Not necessarily, having a hardship is no guarantee of admission. If you choose to write about difficulties you’ve experienced, describe:

- how you confronted and overcame your challenges, rather than describing a hardship just for the sake of including it in your application;
- what you learned or achieved in spite of these circumstances.
- Discuss any gaps in your education, particularly if you believe your earlier academic work does not accurately reflect your abilities.
- Discuss the benefits you would gain from EOP, if you wish to be considered for that program. Tell us about your determination to succeed academically, even though you may have lacked the kind of support usually available to second or third generation college-bound students.
- Keep in mind that different colleges and universities may be looking for different kinds of information. If you are applying to a number of private and public institutions, using the same personal statement/admission essay(s) for all of them may not be advisable.
- Proof, edit, and share your statement with others. Consult a friend, teacher, or counselor for comments. Your personal statement should reflect your own thoughts. Ask advice of whomever you like, but do not use anyone’s published words but your own. This includes “Internet” essays.

**Use the Additional Comments box wisely.**

The Personal Statement section contains an Additional Comments box. This can be used to:

- convey any information you feel is important to understanding the context of your achievement.
- list additional honors and awards, more activities and leadership elements, volunteer activities, etc.
- share information regarding a nontraditional school environment or unusual circumstances—any important information which has not been included in any other area of the application.

---

*Internet* essays.
UNDERGRADUATE MAJORS

HAAS SCHOOL OF BUSINESS 6.2%
Business Administration

COLLEGE OF CHEMISTRY 19.6%
Chemical Biology 21.1%
Chemical Engineering 19.3%
Chemistry—also offered in the College of Letters and Science 17.6%

JOINT MAJORS
Chemical Engineering/Materials Science and Engineering
Chemical Engineering/Nuclear Engineering

COLLEGE OF ENVIRONMENTAL DESIGN 30.7%
Architecture 31.2%
Landscape Architecture 24%
Urban Studies 31.8%

COLLEGE OF ENGINEERING 14.7%
Bioengineering 9.5%
Civil and Environmental Engineering 8.5%
Electrical Engineering and Computer Science 13%
Energy Engineering 10.5%
Environmental Engineering Science 15.4%
Industrial Engineering and Operations Research 19.2%
Materials Science and Engineering 19.4%
Mechanical Engineering 17.3%
Nuclear Engineering 28.6%

JOINT MAJORS
Bioengineering/Material Science and Engineering
Materials Science and Engineering/Electrical Engineering and Computer Science
Materials Science and Engineering/Mechanical Engineering
Materials Science and Engineering/Nuclear Engineering
Nuclear Engineering/Electrical Engineering and Computer Science
Nuclear Engineering/Mechanical Engineering

COLLEGE OF NATURAL RESOURCES 20.8%
Conservation and Resource Studies 50%
Environmental Economics and Policy—also offered in the College of Letters and Science 33.3%
Environmental Sciences 16.9%
Forestry and Natural Resources 11.1%
Genetics and Plant Biology 11.5%
Microbial Biology 16.4%
Molecular Environmental Biology 9.3%
Molecular Toxicology 31.7%
Nutritional Sciences 13.2%
Society and Environment 38.5%

COLLEGE OF LETTERS & SCIENCE 42%
Arts & Humanities
Ancient Egyptian & Near Eastern Arts and Archaeology
Art, History of Art, Practice of
Celtic Studies
Chinese
Classical Civilizations
Classical Languages
Comparative Literature
Dance and Performance Studies
Dutch Studies
English
Film
French
German
Greek
Hispanic Languages and Bilingual Issues
Iberian or Latin American Literature
Italian Studies
Japanese
Latin
Luso-Brazilian
Music
Near Eastern Civilizations
Near Eastern Languages and Literature
Philosophy
Rhetoric
Scandinavian (Danish, Norwegian, Swedish)
Slavic Languages and Literatures (Russian, Czech, Polish, Serbian-Croatian)
South and Southeast Asian Studies
Spanish and Spanish American Theater and Performance Studies

Biological Sciences 23.1%
Integrative Biology
Molecular and Cell Biology, with emphases in:
Biochemistry and Molecular Biology
Genetics, Genomics and Development
Immunology and Pathogenesis
Cell and Developmental Biology
Neurobiology

Mathematical and Physical Sciences 28.8%
Astrophysics (including Astronomy)
Earth and Planetary Science, with tracks in:
Atmospheric Science
Environmental Earth Science
Geology
Geophysics
Marine Science
Mathematics
Mathematics (Applied)
Physics
Statistics

Social Sciences 23.1%
African American Studies
Anthropology
Asian American and Asian Diaspora Studies
Chicano Studies
Economics
Ethnic Studies
Gender and Women's Studies
Geography
History
Linguistics
Native American Studies
Political Science
Psychology
Sociology

Undergraduate & Interdisciplinary Studies 34.2%
American Studies
Asian Studies (Chinese, Japanese)
Cognitive Science
Development Studies
Interdisciplinary Studies
Latin American Studies
Media Studies
Middle Eastern Studies
Peace and Conflict Studies
Political Economy
Religious Studies

Independent Majors
Chemistry—also offered in the College of Chemistry 23.3%
Computer Science 13.4%
Environmental Economics and Policy—also offered in the College of Natural Resources 27.4%
Legal Studies 37.6%
Operations Research and Management Sciences 35.3%
Public Health 27.3%
Social Welfare 14.7%

*NOTE: This chart is based on preliminary admissions data for fall 2012 admitted students, and is for informational purposes only. Choose your major based on your interests and educational goals.
TRANSFER ADMISSION | admissions.berkeley.edu

FOR MORE INFORMATION visit the Transfer Center at your community college, or contact:

ADMISSIONS OFFICERS

Omar Ramirez
Office of Undergraduate Admissions
Northern California Transfer Specialist
University of California, Berkeley
110 Sproul Hall # 5800
Berkeley, CA  94720-5800
510-642-1364
oramirez@berkeley.edu

Ana Fimbres Rafferty
Office of Undergraduate Admissions
Southern California Transfer Specialist
University of California, Berkeley
909-985-1896
rafferty@berkeley.edu

TRANSFER PROGRAM

Keith Schoon
Center for Educational Partnerships
Community College Transfer Program
University of California, Berkeley
2150 Kittredge Street, Fourth Floor #1060
Berkeley, CA  94720-1060
510-643-7159
schoon@berkeley.edu

Sign up for more information:
pictureyourself.berkeley.edu

Nondiscrimination Statement

The University of California, in accordance with applicable Federal and State Law and the University’s nondiscrimination policies, does not discriminate on the basis of race, color, national origin, religion, sex (including sexual harassment), gender identity, pregnancy/childbirth and medical conditions related thereto, disability, age, medical condition (cancer-related), ancestry, marital status, citizenship, sexual orientation, or status as a Vietnam-era veteran or special disabled veteran. This nondiscrimination policy covers student admission, access, and treatment in University programs and activities. It also covers faculty (Senate and non-Senate) and staff in their employment. For information on other groups, including student applicants and current students, go to the “Resolving Discrimination Issues” section of the Campus Climate and Compliance Office website at ccac.berkeley.edu/resolving.shtml.

TRANSFER STUDENT RESOURCES

Transfer, Re-entry, and Student Parent Center

[ P ] 510-642-4257  |  [ W ] trsp.berkeley.edu  |  [ E ] trsp@berkeley.edu

Disabled Students Program

[ P ] 510-642-0518  |  [ W ] dsp.berkeley.edu

Visitor Services

[ P ] 510-642-5215  |  [ W ] visitors.berkeley.edu

Financial Aid and Scholarships Office

[ P ] 510-642-6442  |  [ W ] students.berkeley.edu/finaid

Housing and Dining Services

Residence Halls:  [ P ] 510-642-4108  |  [ W ] housing.berkeley.edu

Family Housing:  [ P ] 510-642-4109  |  [ W ] housing.berkeley.edu/housing

Cal Rentals:  [ W ] calrentals.housing.berkeley.edu  |  [ E ] homeinfo@berkeley.edu

Career Center

[ P ] 510-642-1716  |  [ W ] career.berkeley.edu

New Student Services/CalSO (Orientation)

[ P ] 510-642-4970  |  [ W ] nss.berkeley.edu

University Health Services


Early Childhood Education Program (child care)

[ P ] 510-642-1827  |  [ W ] housing.berkeley.edu/child

Other valuable websites include:

Berkeley Campus Home Page:  berkeley.edu

General Catalog:  berkeley.edu/catalog

Office of Undergraduate Admissions:  admissions.berkeley.edu

UC-approved CA community college courses:  assist.org

Summer Sessions (for newly admitted students):  summer.berkeley.edu

APPLY ONLINE

universityofcalifornia.edu/apply